

School Improvement Plan Summary

Ingle Farm East primary school

Goals	Targets	Challenge of Practice	Success Criteria
To increase the number of students who achieve SEA in reading	2022: Reception – 80% (20/24)of students reach the Green in RWI (term 4) Year 1 - 80% (22/27)of students achieve a score of 28 or more in the PSC Year 2 – 70% (17/23)of students achieve a RR level of 21 (or above) Year 3 – 85% (18/21)of students achieve SEA or higher NAPLAN Reading Year 4 – 80% (16/20)of students achieve over a score of 106 in PAT-R Year 5 – 80% (24/29)of students achieve SEA or higher NAPLAN Reading Year 6 – 85% (18/21)of students achieve over a score of 118 in PAT-R	If we have a consistent and rigorous approach in using formative assessment to inform planning then we will increase the number of students who achieve SEA in Reading	Reception: Read short decodable texts using decoding and self monitoring strategies. Year 1: Use knowledge of the relationships between sounds & letters, high frequency words, sentence boundary punctuation and directionality to make meaning when reading. Year 2: Use a combination of contextual, semantic, grammatical, and phonic knowledge with text processing strategies. Year 3: Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts. Year 4: Use comprehension strategies to build literal and inferred meaning to expand content knowledge. Year 5: Use comprehension strategies to analyse information, integrating and linking ideas from a variety of texts. Year 6: Use comprehension strategies to interpret and analyse information and ideas.
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To increase the number of students who exceed NMS in writing	2022: Reception – 70% (17/24)of students achieve a score of 130 or more in term 3 writing sample (using Brightpath) Year 1 - 70% 19/27)of students achieve a score of 210 or more in term 3 writing sample (using Brightpath) Year 2 – 65% (15/23)of students achieve a score of 250 or more in term 3 writing sample (using Brightpath) Year 3 – 80%(17/21) of students achieve band 3 or higher NAPLAN Writing Year 4 – 75% (15/20)of students achieve a score of 410 or more in term 3 writing sample (using Brightpath) Year 5 – 75% (22/29)of students achieve band 5 or higher NAPLAN Writing Year 6 – 80% (17/21)of students achieve a score of 490 or more in term 3 writing sample (using Brightpath)	If we establish Professional Learning Communities (PLCs) which focus on high yield strategies then we will increase the number of students exceeding NMS in Writing	Reception: Show evidence of letter & sound knowledge. Year 1: Create short texts for a small range of purposes that provide details about ideas or events and participants in writing. Year 2: Create short, simple informative, persuasive, and imaginative texts, using known topic information Year 3: Plan, draft and publish simple informative, persuasive, and imaginative texts independently. Year 4: Plan, draft and publish simple imaginative, informative, persuasive, and response texts Year 5: Plan, draft and publish imaginative, informative, persuasive and response print and multimodal texts. Year 6: Plan, draft and publish detailed imaginative, informative, persuasive, and response texts
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Principal

X

Education Director



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Governing Council Chair Person

